

Rubric for CSE Candidacy Exams

(to be completed by each member of the faculty candidacy committee)

Questions	Responses					
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
	1	2	3	4	5	
(1) Does the written proposal and presentation show promising initial work in the direction of advancing the state-of-the-art?						
(2) To what extent does the candidate appear technically prepared to be able to advance the state-of-the-art?						
(3) Do you consider the written presentation effective?						
(4) Do you consider the oral presentation effective?						

Rubric for CSE PhD Final Examinations

(to be completed by each member of the final defense committee)

Questions	Responses					
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
	1	2	3	4	5	
(1) Does the dissertation represent an important contribution to the advancement of the state-of-the-art in the field?						
(2) Does the written dissertation clearly state how the state-of-the-art has been advanced?						
(3) Did the oral presentation make it clear how the state-of-the-art has been advanced?						
(4) Does the dissertation include concrete comparisons with existing approaches?						
(5) Overall, do you consider the written presentation effective?						
(6) Overall, do you consider the oral presentation effective?						

Rubric for CSE MS Thesis Defense:

(to be completed by each member of the final defense committee)

Questions	Responses					
	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree	N/A
	1	2	3	4	5	
(1) Does the MS Dissertation represent an advancement to the knowledge of the field, or an insightful analysis of a system or a technique?						
(2) Is the candidate sufficiently familiar with the relevant state-of-the-art?						
(3) Overall, do you consider the written presentation effective?						
(4) Overall, do you consider the oral presentation effective?						